

# Brighton

## English for the Future (Coast) & Pathways to Higher Education

These two carefully crafted courses are designed to provide academic training and guidance to ease the transition towards higher education in English for both younger and older teenagers. Students on the **English for the Future (Coast)** course will develop their critical thinking and problem-solving skills through exploring the United Nations Sustainable Development Goals, and will debate as future leaders how to take action and transform the world around them. Students on the **Pathways to Higher Education** course will follow a more intensive academic programme with a focus on exploring the language needed in university contexts as well as a specific subject area in order to fully engage themselves in their preferred field. These fully-inclusive programmes include age-appropriate social events and recreational activities that make the most of the proximity to Brighton city centre and coastline.

### ACCOMMODATION

Students can benefit from the newest accommodation block on the University of Sussex campus. Lullington residences offer single bedrooms with ensuite bathrooms which are grouped in flats of eight. Students get a unique experience of sharing the flats with students of similar age and different nationalities. Each flat has a big common area with a kitchen and sofas for students to relax in, as well as a designated study room per floor for quiet self-study.

### FACILITIES AT BRIGHTON

- ATM
- Eateries & Cafés
- IT Centre
- On-Site Supermarket
- Pharmacy
- Post Office
- Sports Centre
- Wi-Fi

### LOCATION

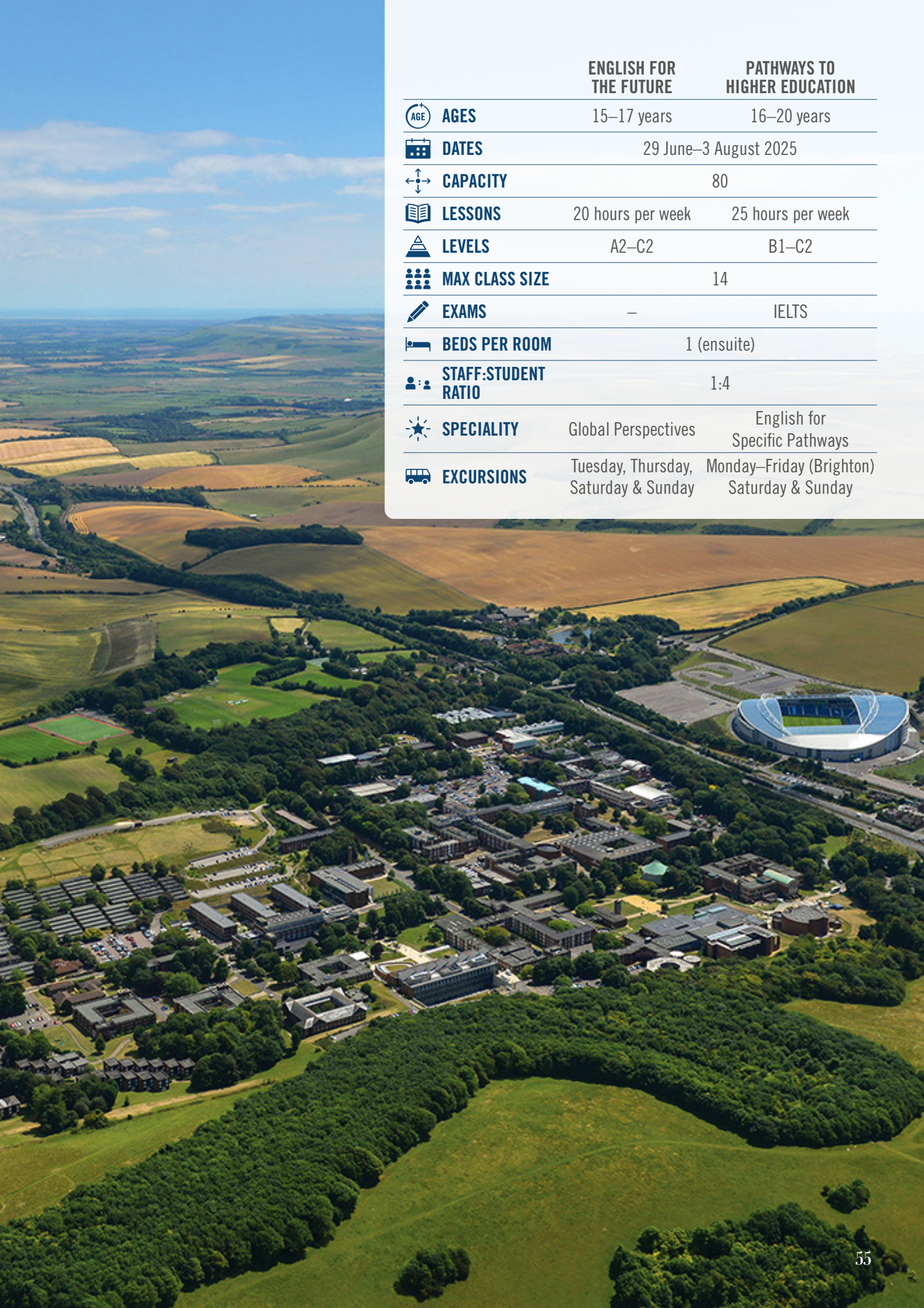
The University of Sussex is the only university campus in England that is surrounded by a National Park, so you can walk straight out of the campus into the wonderful Stanmer Park on the South Downs with views of Brighton's Amex Stadium. The modern campus is just 10 minutes away by train from the cosmopolitan city of Brighton and regularly serviced by buses.












London: 54 miles/87 km  
LGW: 28 miles/45 km  
LHR: 69 miles/111 km

### TOP NATIONALITIES 2024

- |   |  |
|---|--|
|  French  |  Slovakian  |
|  Italian |  Chinese    |
|  Spanish |  Lithuanian |
|  German  |  Polish     |
|  Turkish |  Japanese   |





	ENGLISH FOR THE FUTURE	PATHWAYS TO HIGHER EDUCATION
 <b>AGES</b>	15–17 years	16–20 years
 <b>DATES</b>	29 June–3 August 2025	
 <b>CAPACITY</b>	80	
 <b>LESSONS</b>	20 hours per week	25 hours per week
 <b>LEVELS</b>	A2–C2	B1–C2
 <b>MAX CLASS SIZE</b>	14	
 <b>EXAMS</b>	–	IELTS
 <b>BEDS PER ROOM</b>	1 (en-suite)	
 <b>STAFF:STUDENT RATIO</b>	1:4	
 <b>SPECIALITY</b>	Global Perspectives	English for Specific Pathways
 <b>EXCURSIONS</b>	Tuesday, Thursday, Saturday & Sunday	Monday–Friday (Brighton) Saturday & Sunday



## ENGLISH FOR THE FUTURE (COAST)

This innovative study programme, with 20 hours of lessons per week, is specially designed for older teenagers who want to discuss the greatest global challenges as leaders of the future and take action to transform our world.

## Academics

### LEVELS

Five levels are available at Brighton from A2 (Pre-Intermediate) to C2 (Proficiency).

### ENGLISH FOR THE FUTURE

The morning English for the Future sessions develop the students' English language proficiency across the four skills with a particular focus on the global problems we are facing nowadays. Students will develop their presentation skills by watching TED Talks and preparing their own talks, as well as broadening their vocabulary related to sustainability and global issues.

### FUTURE THINKING

These sessions prepare students for 'Friday for the Future' debates between two classes. Through a series of practical workshops on internet research and critical thinking, students will gather sufficient information on the United Nations Sustainable Development Goals and analyse it in order to offer practical solutions to global problems.

### PROJECT FOR THE FUTURE

Over the course of a week, students will research and discuss one of the 2030 Agenda Sustainable Development Goals such as ending poverty and hunger, protecting the planet, promoting and fostering peace, achieving gender equality and empowering all women and girls. Then they will present their conclusions by way of writing a blog entry or a news story, conducting a survey and analysing its findings or presenting a sketch or performance. These sessions aim to develop not only students' speaking and communication skills but also their social and interpersonal skills, as well as broaden their perspectives on life in the future.

For further information on Academics at Bede's Summer School, please see [page 10](#) of the Introduction.



## PATHWAYS TO HIGHER EDUCATION

This intensive study programme, with 25 hours of lessons per week, is specially designed for older teenagers and young adults who are preparing for further academic study or for the start of their professional life.

## Academics

### LEVELS

Four levels are available at Brighton from B1 (Intermediate) to C2 (Proficiency).

### ACADEMIC ENGLISH

The morning Academic English sessions develop the students' English language proficiency across the four skills, with a particular focus on the forms of English which are used and encountered in university settings. These include essay writing, note-taking, lectures, seminars and presentations.

### COMMUNICATION SKILLS

These sessions prepare students for life in Higher Education through highly practical workshops that enable more effective methods for high-level oral and written communication. This will be delivered through a wide range of professional and academic contexts, and can involve debating, problem-solving, presenting, essay writing, critical thinking or negotiating.

### ENGLISH FOR SPECIFIC PATHWAYS

These sessions are themed around the specific pathway that the student has chosen, and provide both an introduction to their chosen discipline as well as the language skills necessary to develop their understanding of it. The classes develop students' abilities to work confidently in English-speaking academic environments and improve their style, technique and accuracy when producing written and spoken work, as well as broaden their vocabulary in the chosen area.

English for Specific Pathways are:\*

- English for Humanities
- English for Business & Economics
- English for Law
- English for STEM

### EXAM COURSES AVAILABLE

IELTS

\*Specific Pathways subject to availability.

## Leisure

### SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, the **English for the Future** students participate in a variety of sports and recreational activities, whereas the **Pathways to Higher Education** students can opt in to take part in them or enjoy free time after classes. Students will be able to choose their preferred sport or activity. Examples are: Aerobics, Dodgeball, Rounders and Volleyball.

### SOCIAL EVENTS (EVENINGS)

For the **English for the Future** students, social events are always the perfect time for students to mix and enjoy themselves with their new friends. They may include: Fashion Show, Karaoke and Talent Show.

The **Pathways to Higher Education** students will make the most of the culturally vibrant and dynamic city of Brighton by taking part in the great range of events and opportunities at their disposal. The social programme will see students attend music and comedy gigs, visit the famous beach and pier, as well as visit Brighton's many attractions and shop in the unique and quirky 'North Laine district' during their stay.

### EXCURSIONS

We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. Uniquely, for weekends, Bede's Brighton students will consult with the Bede's Summer School Activity Manager to help design their own excursion programme for evenings and weekends.

This means that the destinations and attractions can vary according to the wishes of the students and utilise the best of Brighton, London and other places of interest in the south of England.

For more information please see the [next page](#).

# A Typical Day

MON | WED | FRI

## ENGLISH FOR THE FUTURE (COAST)

## PATHWAYS TO HIGHER EDUCATION

### 08.00 BREAKFAST

Students wake up independently and go to Eat/Dine Central to enjoy the breakfast buffet – staff will be on hand to help those with any special requirements.

### 08.45 STUDENT MEETING

Students are briefed on the plan for the day. This is a perfect chance for students to ask any questions or raise any concerns.

### 09.00 ENGLISH FOR THE FUTURE 1+2 (WITH A 15MIN BREAK)

Students will learn and discuss global issues, as well as practise problem-solving skills. Towards the end of the week, they will be able to present their own TED Talk on a sustainability-related topic.

### 09.00 ACADEMIC ENGLISH 1+2 (WITH A 15MIN BREAK)

Students will explore the world of Academic English broadening their vocabulary used in academic contexts and developing the skills they will need at university.

### 11.15 BREAK

### 11.30 FUTURE THINKING

Students will practise their debating and critical thinking skills.

### 11.30 COMMUNICATION SKILLS

Students will practise their communication skills needed for university, e.g. presenting, public speaking, debating, critical thinking or negotiating.

### 12.30 LUNCH

Students independently make their way to lunch at Eat/Dine Central where they can enjoy a wide range of cuisines in a University setting.

### 13.30 PROJECT FOR THE FUTURE

Students will work towards developing a project on one of the 2030 Agenda Sustainable Development Goals for 1½ hours after lunch.

### 15.00 FREE TIME + ACTIVITIES

This is the ideal time for students to take full advantage of the campus facilities and beautiful surrounding area. Bede's will offer activities such as Stanmer Park nature walks or sports sessions.

### 13.30 ENGLISH FOR A SPECIFIC PATHWAY 1+2 (WITH A 15MIN BREAK)

Students will explore the language and content of up to two chosen Pathways for 2 hours each afternoon, Monday to Friday.

### 15.45 FREE TIME/VISIT TO BRIGHTON

Students will enjoy free time on campus or an independent visit to Brighton by train.

### 18.00 DINNER

EFTF students have dinner on-site at Eat/Dine Central whilst Pathway students can choose to eat out in Brighton.

### 19.15 SOCIAL EVENTS + FREE TIME

Students take part in Karaoke, Quiz or Disco Nights which is the perfect time for them to mix and enjoy themselves with their new friends. Later, they can take time to relax in their bedrooms or communal areas of their flats.

### 22.30 BEDTIME

### 19.15 SOCIAL EVENTS + FREE TIME

Students will make the most of being in one of Europe's most cultural and fun cities – events may include live concerts, outdoor beach cinema, fringe theatre or jungle mini golf. On coming back to campus, they can take time to relax in their bedrooms or communal areas of their flats.

# Weekly Excursions

TUE | THUR | SAT | SUN



## TUESDAY HALF-DAY (EFTF)

**English for the Future** students will break their regular weekday routine and leave the campus to enjoy a half-day trip to the cosmopolitan city of Brighton.

## THURSDAY HALF-DAY (EFTF)

**English for the Future** students will go on a study trip to London where they will enjoy seeing one of the attractions and further exploring the topic of sustainability, and return to campus after dinner to relax with their friends in the accommodation.

## SATURDAY EXTENDED FULL DAY LONDON

All students will head to London for an extra long day in the capital, accompanied by Activity and House Leaders to see all of the sights of Westminster, before having supervised shopping time or heading to one of the capital attractions such as Tower Bridge Experience and London Eye.

## SUNDAY FULL DAY

After breakfast, Bede's Summer School students will embark on a full-day excursion to explore a place of their choice, chosen in collaboration with the Activity Manager, such as Portsmouth, Canterbury, Hastings or Thorpe Park.

“ One of the best experiences I've ever had. Not only did I improve my English skills, but I also met a lot of amazing people who will stay in my memory for a long time. Every aspect of this summer school was perfect and I loved every second of it.

—  
KAROLINA, SLOVAKIA

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