Artists of the future

Lessons

AGES: 11-17 YEARS



English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



ELARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

G FOCUS ARTS

These lessons are designed to improve students' English and at the same time, develop their knowledge and interests in a range of arts-based subjects and topics such as:

- Artistic expression
- Artistic skills development
- Business & entrepreneurship
- Contemporary arts trends
- Creativity and idea generation
- History of art
- Innovation & experimentation



MISSION: INTEGRATION!

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

A typical week

| | SUNDAY | MONDAY | TUESDAY | WEDNESD |
|-------|--|---|--|--|
| 07:30 | New students | Wake Up | Wake Up | Wake Up |
| 08:00 | ARRIVAL DAY | Breakfast | Breakfast | Breakfast |
| 08:45 | Students can arrive at any time, | Meeting | Meeting | Meeting |
| 09:00 | but preferably in the afternoon. | Core English (1¼ hrs) | Core English (1¼ hrs) | Core English (1¼ hrs) |
| | Continuing students ALL DAY EXCURSION | What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have? | In twos, make a list of the advantages and disadvantages of playing modern computer games. | What domes and global so media chann do you use, h often and wh for? |
| 10:15 | Town Visit | Break | Break | Break |
| 10:45 | Visit a local city or seaside town to explore the town / city, visit any local | Learning & Innovation (1¼ hrs) | Learning & Innovation (1¼ hrs) | Learning & Innovation (1¼ hrs) Find a video |
| | a walk along the promenade, go to a café or go shopping. | Using your mobile phone, record a one- minute video to introduce yourself and show your classmate. | Write a blog about your first day at British Summer School and post it online. | on YouTube t summarizes l you feel abou technology a explain the v and your feel to the class. |
| 12:00 |] | Lunch | Lunch | Lunch |
| 13:00 | | Focus Arts (1½ hrs) Foundation of Artistic Expression. | Focus Arts (1½ hrs) Creativity and Idea Generation. | Focus Arts (1½ hrs) Artistic Skills Development |
| 14:30 |] | Break | Break | Break |
| 15:00 | | Artists Specialism Art Dance Drama Music Vocal | Artists Specialism Art Dance Drama Music Vocal | Artists Specialism Art Dance Drama Music Vocal |
| 16:30 | | Free Time Sports & Leisure (optional) | Free Time Sports & Leisure (optional) | Free Time Sports & Leis (optional) |
| 18:00 | Dinner | Dinner | Dinner | Dinner |
| 19:00 | BSS Experience Mission: Integration! featuring True Me | BSS Experience Housewarming! featuring True Me | BSS Experience Challenges & Events featuring True Me | BSS Experies Challenges & Events featuring True Me |
| 20:30 | Free Time | Free Time | Free Time | Free Time |
| 21:00 | House Meeting | House Meeting | House Meeting | House Meetin |
| 22:15 | Lights Out (12-14yrs) | Lights Out (12-14yrs) | Lights Out (12-14yrs) | Lights Out (12-14yrs) |
| 23:00 | Lights Out (15-17yrs) | Lights Out (15-17yrs) | Lights Out (15-17yrs) | Lights Out (15-17yrs) |

For illustrative purposes only; actual activities and timings may be different.

British

Summer School

| SDAY | THURSDAY | FRIDAY | SATURDAY | |
|--|--|---|---|--|
| | Wake Up | Wake Up | Departing students | |
| | Breakfast | Breakfast | DEPARTURE DAY Departing Students should depart in the morning and cannot attend the excursion. Continuing students INSPIRATION TRIP Visit Bristol's Arnolfini art gallery, followed by a tour of the city centre including visiting Will's Memorial Building (a beautiful Oxford- style building and the heart of Bristol University.) In the afternoon, have some free time to explore the city centre, go to a café or go shopping. | |
| | Meeting | Meeting | | |
| ish nestic I social innels e. how | Core English (1¼ hrs) In twos, research some basic facts about BREXIT | Core English (1¼ hrs) Revision Assessment True Me | | |
| what | and present your findings to the class. | Reflection | | |
| | Break | Break | | |
| eo clip be that es how bout y and e video eelings is. | Learning & Innovation (1½ hrs) Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate. | Learning & Innovation (1¼ hrs) Write an email to a family member or friend in English to tell them about achievements so far at British Summer School. Questionnaire | | |
| | Lunch | Lunch | | |
| s ills ent. | Focus Arts (1½ hrs) Innovation and Experimentation. | Focus Arts (1½ hrs) Business & Entrepreneurship. | | |
| | Break | Break | | |
| n .eisure | Artists Specialism Art Dance Drama Music Vocal Free Time Sports & Leisure (optional) | Artists Specialism Art Dance Drama Music Vocal Free Time Sports & Leisure (optional) | | |
| | Dinner | Dinner | Dinner | |
| rience 's | BSS Experience Challenges & Events featuring True Me | BSS Experience Let's Celebrate! featuring True Me | Chill and Chat | |
| | Free Time | Free Time | | |
| | House Meeting | House Meeting | House Meeting | |
| eting | House Heeting | | | |
| ting | Lights Out (12-14yrs) | Lights Out (12-14yrs) | Lights Out (12-14yrs) | |

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